

**College Plan 2008-2011  
Draft Sep 2, 2008**

May 2008 Draft	Revised Draft Sep 2 2008
<p><b>Student Learning, Achievement, and Development</b></p> <p><b>Goal 1. Increase Credit Division student success through innovative instruction and student support programs that address the needs of a diverse college population.</b></p> <p>Objective 1.1 – Achieve the objectives in the Partnership for Student Success to increase participation and improve success and persistence in or through the following programs:</p> <ul style="list-style-type: none"> <li>• Gateway Program</li> <li>• Online College</li> <li>• Writing Center</li> <li>• Math Lab</li> <li>• Academic Achievement Zone</li> </ul> <p>Objective 1.2 – Increase the percentage of students successfully completing courses, persisting from term to term, earning degrees and certificates, transferring to four-year institutions, and completing career technical programs.</p> <p>Objective 1.3 – Increase the percentage of students who progress from level to level in the basic skills and ESL sequences.</p> <p>Objective 1.4 – Increase the percentage of students who enter ESL and Basic Skills classes and who transition to college level courses</p>	<p><b>Goal 1. Increase Credit division student success through innovative instruction and student support programs that address the needs of a diverse college population.</b></p> <p><b>Objective 1.1.1</b> The percentage of students that successfully complete their courses with a grade of “C” or higher will increase from 70.98% in fall 2007 to 74% in fall 2010 and from 71.7% in spring 2008 to 74.7% in spring 2011.</p> <p><b>Objective 1.1.2</b> The percentage of students that successfully complete online classes will increase from 59.6% in fall 2007 to 64% in fall 2010 and from 60.9% in spring 2008 to 65% in spring 2011.</p> <p><b>Objective 1.1.3</b> The first-to-second semester persistence rates of newly matriculated students will increase from 85.1% from fall 2006 to spring 2007 to 86.5% from fall 2010 to spring 2011.</p> <p><b>Objective 1.1.4</b> The first-to-third semester persistence rates (fall-to-fall) for newly matriculated students will increase from 68.5% in 2005-06 to 71% from fall 2009 to fall 2010.</p> <p><b>Objective 1.1.5</b> The first-to-fourth semester persistence rates for newly matriculated students will increase from 55.3% from fall</p>

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<p>within a four-year attendance period.</p> <p>Objective 1.5 – Initiate the SLO cycle in at least 90 percent of all credit courses and programs and complete the SLO cycle in at least half of all credit courses and programs.</p> <p>Objective 1.6 – Use current and new technologies that are designed or can be adapted to enhance student learning.</p>	<p>2005 to spring 2007 to 57% and from fall 2009 to spring 2011.</p> <p><b>Objective 1.1.6</b> The 1,389 number of Associate Degrees awarded in 2007-08 will remain stable to 2010-2011.</p> <p><b>Objective 1.1.7</b> The number of certificates awarded will increase by 8% from 448 in 2007-08 to 484 in 2010-2011.</p> <p><b>Objective 1.1.8</b> The number of students that transfer from the college to UC or CSU will increase by a minimum of 5% from 1,024 in 2006-07 to 1,075 in 2010-2011. The number of students that transfer to other four-year colleges or universities will increase by a minimum of 5% from 435 in 2005-06 to 457 in 2010-2011.</p> <p><b>Objective 1.1.9</b> The number of students that complete certificates or degrees in career technical programs will increase by a minimum of 5% from 717 in 2007-2008 to 753 in 2009-2010.</p> <p><b>Objective 1.1.10</b> The percentage of new to SBCC students who enroll in a Basic Skills English course and that progress to a higher level English course within a three-year period will increase from 67% in the fall 2004 cohort to 70% in fall 2007 cohort. The percentage of those students that enroll in a higher level English course and receive a successful grade will increase from 78% in the fall 2004 cohort to 81% in fall 2007 cohort. The percentage of those students that enroll in English 110 and successfully complete within a three-year period will increase from 78% in the fall 2004 cohort to 81% in the fall 2007 cohort.</p> <p><b>Objective 1.1.11</b> The percentage of new to SBCC students who</p>
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enroll in a Basic Skills math course and that progress to a higher level math class within a three-year period will increase from 51% in the fall 2004 cohort to 54% in the fall 2007 cohort. The percentage of those students that enroll in a higher level math course receive a successful grade will increase from 69% in the fall 2004 cohort to 72% in the fall 2007 cohort. The percentage of those students that enroll in a college-level math course and successfully complete within a three-year period will increase from 78% in the fall 2004 cohort to 81% in the fall 2007 cohort.

**Objective 1.1.12** The percentage of new to SBCC students who enroll in at least one ESL level 1-4 course and who later enroll in an ESL level 5 course or higher within a three-year period will increase from 24% in the fall 2004 cohort to 27% in the fall 2007 cohort. The percentage of those students that enroll in an ESL level 5 course and successfully complete will increase from 80% in the fall 2004 cohort to 83% in the fall 2007 cohort. The percentage of students from the fall 2007 cohort that enroll in and successfully complete English 100 or higher within three years will exceed the average success rate of the fall 2002, 2003 and 2004 cohorts of 92.3%.

**The College will improve its performance on each of the ARCC measures and exceed the state and its peer group averages on each of these measures.**

**Objective 1.2** The College will exceed its peer group average and the state average on each of the ARCC measures and it will increase by a minimum of three percentage points from 2008 to 2011 on each of the following measures:

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**Objective 1.2.1** The Student Progress and Achievement Rate will increase from 59.4% in 2008 to 62.4% in 2011. (Measure defined as the percentage of first-time students who showed intent to complete and achieved any one of the following within six years: earned a degree; earned a certificate; transferred to a four-year institution; became transfer directed; or became transfer prepared.)

**Objective 1.2.2** The percentage of students who earn at least 30 units will increase from 71.4% in 2008 to 74.4% in 2011. (Measure defined as the percentage of first-time students who showed intent to complete and earned at least 30 units within six years.)

**Objective 1.2.3** The Fall-to-Fall Persistence rate will increase from 71.4% in 2008 to 74.4% in 2011. (Measures is defined as the percentage of first-time students with a minimum of 6 units earned in a fall term who returned and enrolled in the subsequent fall term anywhere in the CCC system.)

**Objective 1.2.4** The annual successful course completion rate for credit vocational courses will increase from 78.6% in 2008 to 81.6% in 2011. (The percentage of students enrolled in courses with SAM Codes of A, B or C who earn a grade of A, B, C or CR.)

**Objective 1.2.5** The annual successful course completion rate for credit Basic Skills courses will increase from 62.5% in 2008 to 65.5% in 2011. (Measure defined as the percentage of students enrolled in basic skills courses who earn a grade of A, B, C or CR.)

**Objective 1.2.6** The improvement rate in credit Basic Skills will

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increase from 56.6% in 2008 to 59.6% in 2011. (Measure defined as the percentage of students who successfully complete their initial basic skills course in English or math that is two or more levels below college/transfer level and earn a grade of A, B, C or CR in a higher-level course in the same discipline within three years.)

**Objective 1.2.7** Improvement rate in Credit ESL will increase from 56.9% in 2008 to 60% in 2011. (Measure defined as the percentage of students who successfully complete their initial ESL course that is two or more levels below college/transfer level and earn a grade of A, B, C or CR in a higher-level ESL course or a college-level English course within three years.)

**By the start of the Fall 2009 semester, the College will establish the baseline rates for its objectives for increasing the percentage of students that meet or exceed the performance criteria for achieving its course, program, and institutional SLOs.**

**Objective 1.3.1** By spring 2011, X% of the assessed students will have met or exceeded standards for course SLOs.

**Objective 1.3.2** By spring 2011, the following percentage of students will meet or exceed the standards for the College's ISLOs:

- Critical Thinking – X%
- Communication – X%
- Quantitative Analysis -X%
- Aesthetic Perspectives –X%
- Information Literacy – X%
- Personal Development –X%

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<p><b>STUDENT LEARNING, ACHIEVEMENT, AND DEVELOPMENT</b></p> <p><b>Goal 2. Increase Non-Credit Division student success through innovative instruction and student support programs that address the needs of a diverse college population.</b></p> <p>Objective 2.1 – Increase the rates for course completion, persistence from level to level, and certificate completion in the Adult High School/GED, ESL, and short-term technical training programs.</p> <p>Objective 2.2 – Increase by a minimum of 3% the number of students being served by the non-credit matriculation program.</p> <p>Objective 2.3 – Increase by a minimum of 3% the number of students who transition from non-credit to credit.</p> <p>Objective 2.4 – Implement the SLO cycle in all non-credit courses eligible for enhanced funding.</p>	<p>2.1 Establish baseline data for course completion, persistence and certificate completion for enhanced funded courses in the Adult High School, GED, ESL and short-term vocational programs by end of academic year 2008-2009.</p> <p>2.1.1 Increase by 10% GED, AHS, ESL and Short-term Vocational course completion by 10% by 2010- 2011.</p> <p>2.2 Increase Continuing Educations enhanced funded courses by the District’s funded growth percentage each academic year beginning 2008.</p> <p>2.3 Establish baseline data for the number of students being served by the non-credit matriculation/student support services program and increase students served by a minimum of 5% by the end of academic year 2010-2011.</p> <p>2.4 Establish baseline data for number of students in enhanced funded courses that transition to credit and increase this number by 2% by the end of academic year 2010-2011.</p> <p>2.5 Initiate the Student Learning Outcomes cycle in all non-credit courses eligible for enhanced funding and complete the SLO cycle in 1/3 of the courses per year beginning academic year 2009-2010.</p>
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<p><b>FACULTY, STAFF, AND ADMINISTRATORS</b></p> <p><b>Goal 4. Strengthen the recruitment, performance and professional growth of faculty, staff and administrators.</b></p> <p><b>Recruitment:</b></p> <p>Objective 4.1 – Increase the number of diverse candidates applying for faculty, staff and administrator positions at the college.</p> <p>Objective 4.2 – Increase the diversity of faculty, staff and administrators at the college.</p> <p><b>Retention:</b></p> <p>Objective 4.3 – Evaluate the effectiveness and impact of the College’s efforts to provide alternative transportation, flexible work schedules, and telecommuting options to employees. Implement reasonable modifications necessary to these programs to maintain and improve effectiveness.</p> <p>Objective 4.4 – Conduct Fall 2008 workplace satisfaction survey of faculty, staff and administrators: develop and implement strategies to enhance workplace satisfaction based on findings.</p> <p>Objective 4.5 – Develop and implement strategies to help faculty, staff and administrators adapt to the changing college environment.</p> <p>Objective 4.6 – Identify retention strategies focused on new faculty and staff to include expanded, standardized orientation materials</p>	<p><b>Goal 4. Strengthen programs for students of the college by utilizing best practices for recruitment, workplace satisfaction and professional development of faculty, staff and administrators.</b></p> <p>Objective 4.1 – Increase by 2% each year the number of female and minority candidates applying for faculty, staff and administrator positions in which they are under-represented at the college.</p> <p>Objective 4.2 – Establish benchmarks for assessment of workplace satisfaction.</p> <p>Objective 4.3 –Implement systematic collection of information from individuals who decline positions offered or who resign from permanent positions as to the reasons for declining employment with the college.</p> <p>Objective 4.4 –Increase participation by at least 5% of staff in classified professional growth program and by at least 5% of management in management professional growth program.</p> <p>Objective 4.5 –Increase percentage of SBCC employee utilization of Coastal Housing services.</p> <p>Objective 4.6 - Increase percentage of employee participation in alternative transportation options.</p>
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<p>and mentoring programs for new full-time employees.</p> <p>Objective 4.7 – Provide opportunities to encourage professional growth and career advancement.</p> <p>Objective 4.8 – Develop a training program for non-credit faculty designed to promote Student Learning Outcomes.</p> <p>Objective 4.9 – Develop and implement a non-credit course evaluation and a faculty evaluation process to enhance the teaching and learning process.</p> <p>Objective 4.10 – Seek out and support projects/programs to increase access to affordable housing for faculty, staff and management.</p>	<p>Objective 4.7 Develop an annual training process for non-credit faculty designed to incorporate and assess Student Learning Outcomes in non-credit curriculum by Fall 2009. move to 2.5</p> <p>Objective 4.8 Implement a Continuing Education faculty evaluation process that aligns with provisions in Education Code (section 1341.05) for the purpose of providing feedback to instructors and administration so that excellence in the classroom is encouraged and facilitated by Spring 2009.</p>
<p><b>GOVERNANCE, DECISION SUPPORT, AND FISCAL MANAGEMENT</b></p> <p><b>Goal 5. Establish college-wide accountability systems that are based on quantitative and qualitative data and linked to planning and budgeting.</b></p> <p>Objective 5.1 – Develop and implement a technology-based decision support system to provide easy and prompt access to data.</p> <p>Objective 5.2 – Complete the program review process for each administrative unit of the college.</p> <p>Objective 5.3 – Link program reviews, technology plans for departments/divisions, and other evaluation processes to college-</p>	<p><b>NEED TO CREATE REVISED VERSION</b></p>



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<p>level planning and resource allocation.</p> <p>Objective 5.4 – Complete the implementation of Banner and associated third party software applications and refine business processes in the context of this implementation.</p> <p>Objective 5.5 – Complete an assessment of alternative resource allocation models used throughout the state for possible implementation at SBCC for allocating resources that effectively address existing as well as emerging staffing and infrastructure needs.</p> <p>Objective 5.6 – Complete the non-credit software conversion, implement related business practices needed to support this conversion, and wherever possible align these practices with those used in the credit division.</p> <p><b>Goal 6. Ensure each constituency group has a role in the consultative process.</b></p> <p>Objective 6.1 – Evaluate existing processes for each constituency group’s participation in shared governance and make needed changes to increase timely and effective participation.</p>	
<p><b>FACILITIES, CAPITAL PROJECTS, AND MAINTENANCE</b> <b>Goal 7. Implement the long range capital construction plan.</b></p>	<p><b>NEED TO CREATE REVISED VERSION</b></p>

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Objective 7.1 – Serve as a leader in the community for sustainable practices to reduce the college’s impact on the environment.

Objective 7.2 – Ensure that the ongoing costs for the staff needed to support any new facilities are included in planning.

Objective 7.3 – Implement the plans for the capital construction projects funded by the 2008 Bond measure (if approved).

Objective 7.4 – Achieve the School of Media Arts Capital Campaign goal to raise a minimum of \$5.5 million.

**Goal 8. Create an optimal physical and technological environment that ensures the best service to students and the local community.**

Objective 8.1 – Ensure that the planning for any modernization of existing facilities or creation of any new facilities includes the infrastructure required for emerging technologies.

Objective 8.2 – Improve the utilization of facilities and other college resources in instruction and student support programs.

Objective 8.3 – Complete the project to provide universal access to existing and new facilities,-including the completion and implementation of the ADA transition plan.

Objective 8.4 – Upgrade the network infrastructure to support convergence of voice, data and video.

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**Goal 9. Maintain the college's physical environment.**

Objective 9.1 – Evaluate the effectiveness and level of staffing to maintain the physical environment so that it conforms to health and safety standards.

Objective 9.2 – Repair or replace deteriorating infrastructure.

**Construction and Renovation Fund 9/2/2008**

UNFUNDED DISTRICT PROJECTS				
Health and Safety Projects			Estimated Cost	
6562	0.50	Install cafeteria grease trap & replace GDR floor drains	75,000	
	0.50	Pigeon decontamination - Parking Structure	80,000	
	0.50	Replace bleacher seating - La Playa stadium	50,000	
6587	0.50	Replace/repair bridge deck	1,000,000	??
	0.55			
	<b>0.60</b>	<b>subtotal for Health and Safety</b>		<b>\$ 1,205,000</b>
	0.65			
6596	1.00	CC bldg seismic re-glazing (remainder)	298,400	
6637	1.00	Children's Center - misc. repairs and upgrades	100,000	??
6525	1.00	Chiller coil replacement and coating	189,200	
	1.00	DM Air Handler Replacement	248,000	
	1.00	Emergency loudspeaker system	\$150,000	
6611	1.00	Exterior electronic locks campus wide	\$300,000	??
	1.00	HRC - elevator repairs (Hendricks)	\$18,000	
	1.00	Humanities - replace Allerton EMS controls with Johnson	25,000	
	1.00	IDC - Replace flooring & paint interior	500,000	
6586	1.00	Modernize Press Box	1,706,000	
	1.00	PE - new landscape at ramps, 3rd floor and La Playa	100,000	
	1.00	PE - upgrade all restrooms	200,000	
	1.00	Pershing Park - softball facility upgrade	200,000	Title IX
	1.00	Repair & refinish trellis @ Student Services building	250,000	
	1.00	Repair columns at Campus Center	\$50,000	
	1.00	Repair Roofing - ECC 5-7, 17, 18, 21 and Bookstore	\$75,000	
	1.00	Replace doors and door hardware - Sports Pavilion	100,000	
	1.00	Replace HVAC units in ECC 1-15	42,000	
	1.00	Replace lockers - women & men's locker rooms	25,000	
6536	1.00	Schott Center - emergency generator and lighting system	82,240	
	1.00	Sports Pavilion - handrail at upper walkway	\$17,000	
6531	1.00	Student Services - air balance	125,000	
	1.00	Upgrade elevators at Admin & MDT (F&O)	100,000	
	1.00	Upgrade emergency Phone system	50,000	
6525	1.00	Upgrade Energy Management System (EMS) to Back net	175,000	
	1.00	Video surveillance cameras in Oak Restoration area	\$40,000	
	1.05			
	<b>1.10</b>	<b>Subtotal for Priority 1</b>		<b>\$ 5,125,840</b>
	1.15			
6561	2.00	Exterior paint - IDC, BC	100,000	
	2.00	Humanities - Chiller pump retrofit	25,000	
	2.00	Humanities - soundproof rooms 300-303	33,000	
	2.00	Humanities - south stairwell upgrades	\$11,000	
	2.00	LRC Heating - install reheat system	25,000	
	2.00	LRC Remodel (Pike): Phase I	\$150,000	
	2.00	MDT - resurface driveway	35,000	
	2.00	New carpet - A183, MDT classroom, H300,H304, H307, H308	25,000	
	2.00	New VCT-BC101, PE upstairs locker room	25,000	
	2.00	OE 180 - replace heating system	\$20,000	
	2.00	Paint interior (misc. OE, Hum, IDC, PE rooms)	25,000	
	2.00	PE - paint hallways on first and second floor of pavilion	25,000	
	2.00	PE - recarpet men's team room & women's staff locker room	25,000	
	2.00	Pershing Park - replace screens at tennis courts	15,000	
	2.00	Replace seating in PS-101	50,000	
	2.00	Replace urinals, toilets and drinking fountains	50,000	
	2.00	Sports Pavilion - Paint 2nd floor hallway	\$10,000	
	2.00	Student Services - Recarpet second floor	50,000	
6410	2.00	Wake - replace child size plumbing fixtures w/standard	25,000	
	2.00	Wake Center - resurface parking lot	300,000	
6576	3.00	East campus all-weather bus stop	100,000	
6555	3.00	Horticulture fencing and path	90,000	
6518	3.00	Loma Alta Crosswalk ADA Compliance	100,000	
	3.00	LRC Remodel (Pike): Phase II	\$150,000	??
	3.00	PE - new cabinets and seating in LFC & HPC	25,000	
	3.00	PE - paint exterior	100,000	
	3.00	PE - replace bleachers in gym	50,000	??
	3.00	Replace carpets in Humanities building	525,000	
	3.00	Replace Floor in Sports Pavilion	1,002,793	
	3.00	Resurface artificial turf at La Playa	500,000	??
	3.00	Resurface track at La Playa	250,000	
	3.00	Schott Center - parking lot resurface	120,000	
	3.00	Schott Center - replace heater	30,000	
6549	3.00	Sculpture area roof	75,000	
	3.00	Wake Center - construct office off computer lab	50,000	
	3.10			
	<b>3.20</b>	<b>subtotal for Priority 2&amp;3</b>		<b>\$ 4,556,793</b>
	3.30			
		<b>TOTAL (UNFUNDED PROJECTS) =</b>	<b>\$ 10,562,633</b>	<b>\$ - \$ 10,887,633</b>
	4.10			
	4.20	<b>FUTURE PROJECTS</b>		
8/8/2008	4.25	Repair patio at Gym entry (tar issue)	\$50,000	WAG
	4.25			
	4.40	<b>TOTAL (UNFUNDED FUTURE PROJECTS) =</b>	<b>\$50,000</b>	

Projects specifically mentioned in the bond support are in green highlight

?? = No estimate or don't really know

Might not be required any longer